



Teaching the Literacy Hour in an Inclusive Classroom: Supporting Pupils with Learning Difficulties (Resource Materials for Teachers)

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This text offers advice and guidance on how to encourage and support children who have special educational needs through the Literacy Hour, without losing sight of the needs of the rest of the class. The focus is on children with a wide variety of special educational needs, including emotional and behavioural difficulties, visual or hearing impairments, speech and language difficulties, and autistic spectrum disorders. By looking closely at the key features of each difficulty, the authors show how to plan for these pupils, consider proven strategies, and offer examples of planning and photocopiable worksheets.

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