



Teaching Boys: Developing Classroom Practices That Work

Amanda Keddie, Martin Mills

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A framework for developing practical and sustainable ways to improve boys' education, this resource highlights key understandings of gender, masculinity, and pedagogy. The successful and innovative strategies demonstrate how and what teachers do in the classroom to encourage—or constrain—boys' academic and social behaviors. With detailed case studies from varied school types and age groups, this guide, written for an international market, also helps teachers support boys' education without neglecting the girls. As the concern for boys' under achievements grows, these tactics help motivate and focus their attention.

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