



An Activity-Based Approach to Developing Young Children's Social Emotional Competence

Jane Squires Ph.D., Diane Bricker Ph.D.

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From the creators of ASQ and ASQ:SE, this practical guidebook gives non-mental health professionals exactly what they need: a ready-to-use, start-to-finish linked system for identifying concerns and improving young children's social-emotional health. This book walks readers through the five-step intervention process called Activity-Based Intervention: Social Emotional (ABI:SE):

1. **Screening.** Get guidance on the best screening tools available, and evaluate the family environment with Environmental Screening Questionnaire (ESQ), the photocopiable, 30-question caregiver questionnaire included in the book.
2. **Assessment.** Capture detailed information on children's social and emotional competence and caregiver competence using the photocopiable Social Emotional Assessment Measure (SEAM), a more in-depth assessment questionnaire for each of three age ranges—infant, toddler, and preschool.
3. **Goal development.** Review strengths and needs of the child and family, and work with the parent to identify meaningful goals.
4. **Intervention.** Help the family embed learning opportunities into everyday routines and activities.
5. **Evaluation.** Monitor child and family progress and assess the program's overall success.

With this step-by-step process, easily integrated into existing programs, non-mental health experts will go beyond the screening stage and answer the critical question "what do we do next?" Complete with suggested intervention activities and case studies, this book is just what interventionists, educators, and other professionals need to support social-emotional development and improve outcomes for children and families.

See which domain of school readiness in the Head Start Child Development and Early Learning Outcomes Framework this book addresses.

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