

# Child Development: Thinking About Theories Texts in Developmental Psychology (International Texts in Developmental Psychology)

Phillip T Slee, Rosalyn Shute



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Many areas of developmental psychology have witnessed much important research in recent years, challenging old assumptions and bringing new findings and perspectives to light. The Texts in Developmental Psychology series has been designed to embrace the emergence of new areas and developments in the field from a global perspective, providing state-of-the-art, higher level introductions to major topic areas. Each volume is written by specialists who combine empirical data and a synthesis of recent research to deliver cutting-edge science in a format accessible to students and researchers alike.

Child Development: Thinking About Theories is one of the few texts to critically examine both modern and postmodern contributions to theoretical development in child and adolescent psychology. The text has been written specifically taking into account the findings from a focus group of Honours psychology students to include pedagogical features such as an overview of theories linking the various schools of thought, ideas for further study and links to selected websites; as well as the latest developments in theoretical thinking including evolutionary theory, feminism and indigenous theory, and implications of theory for practice. Drawing from a worldwide background of research, the text is unique in that it contains many examples from Australia and other Pacific nations.

This clear and concisely written text by two university lecturers in the field of child and adolescent psychology will prove a valuable resource for advanced undergraduate/Honours students of psychology and other closely related disciplines.

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