



Writing for a Change: Boosting Literacy and Learning Through Social Action

National Writing Project

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Writing for a Change: Boosting Literacy and Learning Through Social Action National Writing Project *Writing for a Change* shows teachers how to engage students in “real world” problem-solving activities that can help them to acquire voice, authority, and passion for both reading and writing practice. Written in collaboration with the Center for Social Action in England, the book describes the innovative Social Action process for encouraging students to collaborate on problems of their own choosing—to analyze options, develop action plans, discover solutions, and finally to reflect on their work. Featuring stories by teachers who have successfully used the method, the book shows that first graders as well as high-school students can enjoy this exciting and educational process. Practical guidance for applying the process to any curricular area is provided along with an extensive list of classroom activities.

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