



Strategies for Teaching Students with Disabilities in Inclusive Classrooms: A Case Method Approach

Joseph Boyle, Mary C. Provost

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Combining the best of concept and application, *Strategies for Teaching Students in Inclusive Classrooms: A Case Method Approach* covers teaching methods and cases from inclusive education settings. Offering an innovative chapter sequence, it pairs concept chapters with case chapters to ensure readers understand core material and can apply it to real situations.

Learn about special education law and inclusion, teaching in the inclusive classroom, effective use of behavior management in inclusive classrooms and effective techniques for teaching basic skills such as reading, writing, and mathematics. See how strategies work in real classrooms through the text's clinical and narrative case studies that illustrate core concepts in action.

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